

## Europa entsteht durch Begegnung

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18.06.2024/Ri  
PG-1

Topic:

## Superdiversity

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## What opportunities and challenges in the classroom and seminar room?

Date:

**26.-28.09.2024**

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### Cooperation Partners

<u>Organisation and pedagogical responsibility:</u>	Sophia Rickert, full-time educational assistant at the Europäische Akademie Otzenhausen
<u>Seminar leader:</u>	Sophia Rickert, EAO Nicola Speer, EAO
<u>Co-leader:</u>	Stéphanie Bruel, EAO Kristin Müller, EAO Stephan Lutzenberger, EAO Annabelle Koberg, EAO
<u>Language:</u>	German, English, French
<u>Interpreters:</u>	Aili Wille, Cologne Stefanie Müller Nitschke, Cologne (tbc) Lena Schmitz, Waldbreitbach Annkathrin Jantz, Wiesbaden (tbc)
<u>Participants:</u>	Representatives of partner schools and partner organizations of the EAO, Europe-wide
<u>Beginning:</u>	26.09.2024, 14:00
<u>End:</u>	28.09.2024, 12:00
<u>Venue:</u>	Europäische Akademie Otzenhausen gGmbH (EAO) Europahausstraße 35 66620 Nonnweiler Germany Tel.: +49 6873 662-446 Fax: +49 6873 662-350 <a href="http://www.eao-otzenhausen.de">www.eao-otzenhausen.de</a>
<u>Seminar fee:</u>	/

### **Target group**

The conference is aimed at representatives of EAO partner schools and organizations from Germany and Europe.

### **Objective**

Our societies are becoming increasingly diverse. One of the engines driving this diversification is global migration. In the 20th century, migration was still characterized by targeted recruitment programs that brought workers from certain regions, such as Turkey, to Germany and other European countries. This migration reached its peak in the 1960s and led to multicultural structures in our European countries. Nowadays, migration patterns have changed: There are more migrants from more diverse countries of origin and migration flows are more complex than before.

Migrants today are much more different from one another than they were 25 years ago - not only in terms of their ethnic or cultural affiliation, nationality or religion, but also in terms of age, gender, education or legal status. The fact that not only do many different migrant communities exist in migration societies, but that these groups are also very diverse in themselves, is captured by the term superdiversity (Vertovec, 2007). Each individual ethnic group is so diverse that - apart from their ethnic origin - they can hardly be described uniformly. These people come from over 150 countries of origin, they are a very heterogeneous group in terms of generational affiliation (1st-5th generation), level of education, religious affiliation and religiousness, first languages and multilingualism, legal status and much more. Superdiversity therefore refers to an increasing diversification of diversity and thus a new social complexity that is almost impossible to describe clearly. (El Mafaalani, 2022). If we now consider not only immigrants and their children, but also the third, fourth and fifth generations, it can be stated that around half of the children in daycare centers and elementary school already have an international family history in the broader sense. This means that childhood in Germany must be considered super-diverse. This new social complexity poses particular challenges for educational institutions.

The EAO and its partner schools and organizations are confronted with the particularities of super-diverse groups in their different educational contexts.

This conference is intended to provide a space for exchange: what are the concrete challenges in dealing with superdiversity and how can we - everyone in our own institution - react to them, deal with them? How can we make use of the different positions, opinions and backgrounds in order to promote the political participation (at least the awareness of it) of young people by enabling them to develop and represent their own points of view? To what extent must superdiversity be considered in the classroom and seminar room in order to sensitize young people to current social and European political problems and challenges?

As an educational institution of non-formal extracurricular education, the EAO can often individualize information, perspectives and knowledge more strongly in terms of method and content due to the completely different framework conditions, point out controversies, address options for action and encourage political participation. This is precisely where non-formal education can come in and complement school lessons. School lessons are thus optimally complemented by new learning and experience spaces. Our school-extracurricular (often long-standing) collaborations open up new paths for educational contexts and deepen existing, good approaches.

### **Methodical approach**

The methodological approach is geared towards the target group and enables intensive engagement with the topic. In order to maintain attention and address different needs, a wide range of methods is used (e.g. small group work, plenary presentations and lectures, discussion rounds, visual and auditory input, interactive games to break down communication barriers, etc.). The focus is on the exchange of experiences between professionals from different educational contexts.

**General accessibility**

All EAO events, which are organized under the EAO's own pedagogical responsibility, are open to all interested citizens.

All events are announced and presented on the homepage of the Europäische Akademie Otzenhausen gGmbH ([www.eao-otzenhausen.de](http://www.eao-otzenhausen.de)). In addition, a selection of topics and target groups can be found on the websites of our cooperation partners and the network partners "Partners for Europe", various continuing education databases, the Association of European Academies and the Network for Political Education in the German Armed Forces of the Federal Agency for Civic Education.

Furthermore, events are advertised specifically and on request by interested citizens.

## PROGRAM

<b>Thursday, 26.09.2024</b>	
Until 14:00	Arrival and check-in
From 14:00	Welcome coffee
14:30 - 16:30	<b>Welcome - Bienvenue - Welcome</b> Welcome and opening, introduction of the academy and the team, first meeting of the participants, clarification of expectations, presentation of the conference program
16:00 – 17:00	Coffee break
17:00 - 19:00	<b>Superdiversity - what does it mean for our societies?</b> Input presentation and subsequent discussion Speaker: Johanna Funck, Universität Bremen (tbc)
19:00	Dinner
From 20:00	Informal exchange in the Eurobistro
<b>Friday, 27.09.2024</b>	
8:00	Breakfast
9:00 - 10:30	<b>Superdiversity - a challenge in the classroom and seminar room? I</b> Exchange in small international groups
10:30 - 10:45	Coffee break
10:45 - 12:30	<b>Superdiversity - a challenge in the classroom and seminar room? II</b> Fishbowl discussion with Johanna Funck (tbc)
12:30 - 14:30	Lunch break
14:30 - 16:00	<b>Info block: Framework conditions for cooperation</b> Processes, funding guidelines, funding conditions, organizational necessities... New projects, new offers, new developments for educational work, proposals from partner organizations/proposals from the EAO
16:00 - 16:30	Coffee break
16:30 - 17:30	<b>News from the EAO - Impressions from the last two years</b> Beautiful and challenging things about the EAO-seminars
17:30 - 19:00	Time for exchange, partner discussions, individual planning and agreements
19:00	Dinner

<b>Saturday, 28.09.2024</b>	
8:00	Breakfast
9:00 - 11:30 Coffee break in between	<b>Bar-Camp: this concerns me with regard to the topic/my work as a teacher/seminars at the EAO/open questions</b> Mini-workshop offers by the EAO-team and participants
11:30 - 12:00	<b>Evaluation</b>
From 12:00	Departure of the participants